



Adler University

2024-2025 Catalog Addendum

05/30/2025

2024-2025 CATALOG ADDENDUM

Campus: Online Campus

Program: Doctor of Philosophy in Industrial and Organizational Psychology

Purpose: Update list of electives

Posted: 03/10/2025

Elective Coursework (9 credits)

- MAMP 501 - Operational Psychology
- MAMP 503 - The Psychology of Conflict & Operations Other Than War
- MAMP 504 - Ethics, Morality, & Social Justice in Military
- MAMP 506 - Psychological Resilience and Positive Psychology
- MAMP 508 - Culture & Diversity Military
- MIO 523 - Coaching and Consulting
- MIO 524 - Training Theory
- IOP 702 - Advanced Organizational Theory
- IOP 706 - Advanced Consulting Skills
- IOP 707 - Attitude Theory, Measurement, and Change
- IOP 711 - Assessment of Individual Differences
- IOP 712 - Advanced Talent Management and
- IOP 714 - Advanced Performance Appraisal
- OL 500 - Leadership & Management Philosophies
- OL 501 - Organizational Culture & Design
- OL 502 - Leading High Impact Teams
- OL 503 - Innovation Process
- OL 504 - Leadership Assessment & Feedback Coaching
- OL 505 - Entrepreneurship
- OL 508 - Systems Thinking
- OL 700 - Contemporary Perspectives in Leadership Theory
- OL 701 - Followership

- OL 702 - Organizational Culture & Climate
 - OL 703 - Advanced Leadership Communication Strategies
 - OL 704 - Diversity & Inclusion
 - OL 705 - Leading Innovation
 - OL 706 - Analyzing & Interpreting Research
 - OL 709 - Human Resources Management
 - OL 710 - Building Agility & Resilience
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Campus: Online Campus

Program: Doctor of Philosophy in Organizational Leadership

Purpose: Update list of electives

Posted: 03/10/2025

Elective Coursework (9 credits)

- MAMP 501 - Operational Psychology
- MAMP 503 - The Psychology of Conflict & Operations Other Than War
- MAMP 504 - Ethics, Morality, & Social Justice in Military
- MAMP 506 - Psychological Resilience and Positive Psychology
- MAMP 508 - Culture & Diversity Military
- MIO 509 - Group Dynamics
- MIO 523 - Coaching and Consulting
- MIO 524 - Training Theory
- INDS 502 - Statistics
- IOP 702 - Advanced Organizational Theory
- IOP 706 - Advanced Consulting Skills
- IOP 711 - Assessment of Individual Differences
- IOP 712 - Advanced Talent Management and Development
- IOP 714 - Advanced Performance Appraisal

- OL 502 - Leading High Impact Teams
 - OL 503 - Innovation Process
 - OL 504 - Leadership Assessment & Feedback Coaching
 - OL 505 - Entrepreneurship
 - OL 508 - Systems Thinking
 - OL 709 - Human Resources Management
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Campus: Chicago Campus

Program: Master of Arts in Counseling: Specialization in Clinical Mental Health Counseling – addition of Emphasis in Military/Veterans Behavioral Health

Purpose: New emphasis

Posted: 03/10/2025

Military/Veterans Behavioral Health Emphasis Option

Students in both the online and on-ground CMHC modalities can elect an “Emphasis in Military/Veterans Behavioral Health”. This Emphasis requires two courses taken in partnership with our Military Psychology department. The number of credit hours for the CMHC+Emphasis Degree are the same, at 62 credit hours.

Core Courses (CMHC + Emphasis in MVBH)

Courses denoted with an asterisk (*) are practicum prerequisites students must complete before starting their counseling practicum (CMHC 600). Students are required to attain a grade of B or higher in these courses. Students will need to retake the courses with a B- or lower grade prior to or concurrently with their practicum and attain the required grade.

Courses denoted with “#” require residency week attendance on campus for Online Modality.

- COUN 518 - Adlerian Theory and Counseling
- CMHC 538 - Professional Functions of Clinical Mental Health Counselors *
- COUN 532 - Professional, Legal, and Ethical Issues *
- COUN 533 - Counseling Theories *
- COUN 534 - Counseling Skills * #

- COUN 535 - Diagnosis Maladaptive Behavior *
- COUN 536 - Multicultural and Social Justice Counseling * #
- COUN 540 - Group Counseling * #
- CMHC 617 - Treatment Planning and Intervention * #
- COUN 618 - Couples and Family Counseling
- COUN 622 - Human Growth & Development
- COUN 625 - Research and Program Evaluation
- COUN 626 - Appraisal and Assessment
- COUN 629 - Career Development Theories and Interventions
- COUN 630 - Addiction Counseling

Military/Veterans Behavioral Health Emphasis

Students must pick 2 of these courses (or 6 credits) to fulfill the Emphasis track. MAMP-505 is required. All courses below are in online/asynchronous format only.

- MAMP 505 - War, Trauma, Grief, Death and Loss

Students can pick one of the following to fulfill the second course for the Emphasis.

- MAMP 503 - The Psychology of Conflict & Operations Other Than War
- MAMP 508 - Culture & Diversity Military
- MAMP 513 - Continuum of Care for the Military, Veterans, and Their Families

Campus: Chicago Campus

Program: Doctor of Psychology in Clinical Psychology - Child and Adolescent Clinical Psychology Emphasis

Purpose: The purpose of this addendum is to reflect changes within the child and adolescent emphasis requirements. The changes will be reflected in the 2025-26 catalog, but the 2024-2025, 2023-2024, 2022-2023, 2021-2022, 2020-2021 cohorts are impacted by department, programmatic, emphasis changes and students should benefit from these changes.

Posted: 05/30/2025

Doctor of Psychology in Clinical Psychology, (Psy.D.) - Chicago Campus

Child and Adolescent Clinical Psychology Emphasis, (Psy.D.)

Emphasis Overview

This emphasis within our clinical psychology program provides focused coursework, training, and mentorship that prepare students as clinical psychologists with the necessary knowledge, skills, and training to work with children, adolescents, young adults and their families, and the issues that impact their mental health and well-being. Through the emphasis, our students gain innovative research- and practice-based understanding and skills related to assessment and intervention methods that are most appropriate to youth as well as understanding of the broader structural, systemic, and sociocultural factors that affect healthy development of children and adolescent health and development. These effects can be both barriers and resiliency factors in what fosters thriving wellness in an ever-changing world.

Child and adolescent psychologists work in a range of settings with young people and their families. With social justice and championing the rights of young people in mind, they conduct formal diagnostic assessments, provide psychotherapy and other therapeutic services, develop community-based youth programs, lead prevention initiatives, provide consultation, advocate for policy and more. Students are trained as practitioners with broad knowledge and specific skills in assessment, theory, research, and practice by faculty who are practicing clinicians as well as leading scholars, researchers, and educators with extensive child, adolescent, and family treatment experience.

Admission Criteria and Continued Enrollment

Students are admitted into the emphasis after successful completion of their first year in the program. Emphasis Admission criteria include:

- Admission into the emphasis requires an overall grade point average of at least 3.25 **and** passing all program milestones in your first year of the program.

- Submission of the emphasis application (more detailed information and instructions will be provided to by the end of spring semester of your first year regarding your submission).
- An Interview with the emphasis coordinator (group interview offerings will be available spring and summer semester before registration for your second year).
- Entry into the emphasis will be confirmed when an email invitation is accepted to join the child and adolescent emphasis canvas page. **Special Note:** Without accepting the invitation to the emphasis page, you will not be registered as being in the emphasis.
- Special Note: Admission to the emphasis is not guaranteed. The decision will be weighed in conjunction with other data.

Academic and Research Requirements:

Additionally, your dissertation project **must** involve research that contributes to developmental psychology, lifespan development, child psychology, adolescent mental health, and/or family-based health. The subjects or participants in your research do not have to be children or adolescents but must contribute to the above-mentioned in some way.

- Your dissertation topic **must** be approved by the emphasis coordinator by the second week in spring semester of your third year in the program (a link will be sent via the child and adolescent emphasis resource page)
- The emphasis coordinator does not need to be chair of your dissertation, but **at least** one member of your committee should be an expert or specialist in youth mental health or related fields (i.e., developmental psychology, primary care and family health, pediatrics, perinatal mental health).

Emphasis Training Requirements:

During your tenure in the program, **at least one** of your training practicums should be at a site focused on child, adolescent, or family-based treatment.

Emphasis Completion:

For successful completion of the child and adolescent psychology emphasis and have the emphasis listed on your degree, the following must occur:

- Satisfactory completion of all required credit hours for the program **and** those outlined in the emphasis course requirements above.
- Satisfactory **completion of all training expectations**, including social justice practicum and clinical practicum training and competencies (receiving credit for passing practicums successfully and receiving credit for passing clinical qualifying examinations)
- A **cumulative grade point average of 3.25** or higher and no failing courses.
- Successful completion of a **dissertation** (that meets the research requirements listed above) and submission to the Psy.D. department.
- A submitted and approved checklist form to the emphasis coordinator (this will be available once you are part of the emphasis).

- Submission of completed graduation application, full payment of all outstanding tuition and fees, along with **degree conferral**, preparation for graduation.

For further information, contact Abbré McClain, Psy.D, LCPC, Child and Adolescent Psychology Emphasis Coordinator, at abmccclain@adler.edu.

Coursework Requirements

Successful completion of the following core courses are required (without exception) to complete the emphasis:

- PSY 723 - Couple & Family Therapy Approaches I
- PSY 753 - Child and Adolescent Psychopathology and Assessment
- PSY 757 - Child and Adolescent Psychotherapy
- PSY 805 - Advanced Child and Adolescent Psychotherapy
- PSY *** - Child and Adolescent Elective (at least one) - see menu below)

Total Credit Hours Required: 15

Open Electives

Emphasis in Child and Adolescent Clinical Psychology open electives consists of any of the following (three credits each). Students must select one course from the options below:

- PSY 754 - Special Topics in the Treatment of Children, Adolescents, Young Adults, and/or Families
- PSY 763 - LGBTQ+ Issues Across the Lifespan
- PSY 823 - Adlerian Parent Consultation and Family Therapy
- PSY 873 - Special Topics in Diversity (i.e., PSY873: Special Topics in. Diversity-Reproductive Health, Psychology, and Justice)
- PSY 874 - Race, Ethnicity & Social Class
- PSY 878 - Clinical Issues & Interventions With Sexual Orientation and Gender Identity Minorities
- PSY 930 - Trauma, Grief, & Loss With Children, Adolescents, and Families
- PSY 931 - Development Disorders of Childhood And Adolescence
- PSY 932 - Assessment & Intervention with Adolescents and Young Adults

***Special Note: Taking PSY723 and PSY804 (Couple and Family Approaches and Advanced Couple and Family Approaches) to fulfill your emphasis requirements can also fulfill your mandatory introductory (3 credits) and advanced intervention (3 credits) general course requirements for the program.

Campus: Vancouver Campus

Program: Master of Psychology - Health and Wellness

Purpose: Ministry approval for the Master of Psychology - Health & Wellness program to be offered. Summer 2025 intake into this program.

Posted: 05/30/2025

Master of Psychology – Health & Wellness (MOPHW)

Program Overview

The Adler University Master of Psychology in Health and Wellness (MOPHW) is a 36-credit, specialized nonclinical degree that prepares professionals for leadership roles that enhance health outcomes.

As one of the only programs of its kind in Canada, this cutting-edge master's program goes beyond theory, providing students with hands-on expertise in psychometric assessment, wellness program design, and evidence-based leadership — equipping them to challenge the status quo, implementing innovative solutions, shaping policy, and leading efforts that drive lasting change in health care, public health, and community organizations.

Rooted in the biopsychosocial model of human growth and development, the curriculum trains students to assess population health needs and design evidence-based, sustainable interventions informed by research, health promotion, neurobiology, and cognition. It also aligns with many of the standards set by key professional organizations, including the Canadian Psychological Association (CPA), American Psychological Association (APA) Division 38 (Health Psychology), and the Society for Public Health Education (SOPHE).

Expert faculty mentorship and immersive learning experiences empower students to translate psychological research into practice. Graduates are equipped to navigate complex health challenges with confidence, developing strategies that enhance resilience and well-being at both individual and community levels.

Admission Requirements

At Adler University, students represent a wide range of professional interests, backgrounds, and academic and work histories. We admit individuals with a strong record of academic achievement and a commitment to social responsibility.

Applicants to the program must have the following:

- A baccalaureate degree or equivalent from an accredited institution.
- A GPA of 3.0 or higher for all undergraduate or graduate coursework.
- 92 or better on the Internet-based TOEFL (iBT) with no band lower than 22.
- 7.0 IELTS overall with no bands below 6.5.
- PTE must have a minimum score of 62.

Applicants are required to submit the following items to be considered for admission:

- Application and application fee.
- Statement of Intent answering the following questions:

Please respond to the following questions in your Statement of Intent letter. Your letter should be coherent, well-organized and reflect your voice and experiences. This is your opportunity to demonstrate your passion for psychology and suitability for the Adler University master's program. Ensure your letter is double-spaced, does not exceed three (3) pages, and please use "headings" so that you answer each question.

- **Who are you, and where do you come from?**
Describe your background, including where you grew up and any significant personal experiences, family influences, or cultural factors shaping your interest in psychology.
- **What ignited your passion for psychology?**
Discuss a specific event, experience, or realization that sparked your interest in psychology. Include any relevant coursework, research, volunteer work, or personal experiences that have further fueled your passion for the field.
- **Why are you interested in the master's program at Adler University?**
Explain why you are specifically interested in the master's program you are applying for at Adler University.
- **Where do you see yourself in future practice?**
Describe your career aspirations and how you plan to apply your degree in your future career. Whether it be in consulting, research, teaching, or another area within psychology, explain how you intend to make a positive impact on the lives of others.

- **Personal Reflection: What is your greatest strength and area for improvement, academically and professionally?**

Reflect on your greatest strength and your area for academic and professional development. Provide specific examples that highlight these aspects of your development.

The following items are also required as part of the application process.

- Resume or Curriculum Vitae.
- Official transcripts from all undergraduate and graduate schools attended (U.S and Canada)

Transcripts should be sent directly to the Office of Admissions.

Unofficial transcripts are accepted for any schools in which a degree was not received.

- Applicants with international (outside the U.S. or Canada) post-secondary education should send a scan of their official transcript to the Office of Admissions office as this program is exempt from the requirement to complete a transcript evaluation. Please speak to your admissions advisor if you require more details.

All applicants who meet the minimum requirements in (1) and (2) will be required to interview with a program representative. Applicants will be assessed on their academic background, work and/or volunteer experience, fit with University mission, and the program of interest. Based on the interview, the decision will be (a) direct admission to the graduate program of interest or (b) denied admission.

*Applicants submitting admission documents (transcripts, bank documents, English proficiency scores, etc.) that are found to have been altered or fabricated will be denied admission. Denials based on fraudulent documents cannot be appealed.

International Applicants

Applicants with international (outside the U.S. or Canada) post-secondary education should send a scan of their official transcript to the admissions office as this program is exempt from the requirement to complete a transcript evaluation. Please speak to your admissions adviser if you require more details.

Applicants submitting admission documents (transcripts, bank documents, English proficiency scores, etc.) that are found to have been altered or fabricated will be denied admission. Denials based on fraudulent documents cannot be appealed.

International students must have a:

- Minimum score in one of the following English proficiency tests:
 - 92 or better on the IBT (Internet-based TOEFL).
 - 6.5 IELTS in all bands; overall IELTS of 7.0
 - PTE must have a minimum score of 62.
- Statement of intent.
- Resume indicating related experience.

All applicants who meet the minimum requirements in (1) and (2) will be required to interview with a program representative. Applicants will be assessed on their academic background, work and/or volunteer experience, and fit with the University mission and program of interest. Based on the interview, the decision will be (a) admission to the graduate program of interest (MOPHW) or (b) denied admission.

Practicum - Vancouver Campus

Social Justice Practicum (SJP)

In their first year of the MOPHW program, students will spend approximately eight to 10 hours per week over the course of six months at an approved Social Justice Practicum (SJP) site and must concurrently enroll in required coursework. A minimum of 200 hours of SJP is required. For more information, students should contact the manager of community action and engagement, Vancouver Campus.

Graduation Requirements

1. Satisfactory completion of 36 credit hours, including all required courses.
2. Satisfactory completion of 200 hours of the Social Justice Practicum.
3. A cumulative GPA of 3.5 or higher, and no more than two courses or six credits with a final grade of C.
4. Successful completion of the MOPHW Capstone.
5. Submission of completed graduation application and full payment of all outstanding tuition and fees.

Degree Requirements

Successful completion of the following courses is required for this degree:

- MAIOP 222 - Social Justice Practicum I
- MAIOP 225 - Social Justice Practicum II
- MAIOP 226 - Social Justice Practicum Continued
- MOPHW 500 - History & Systems for Applied Psychology

- MOPHW 518 - Current Issues & Applications in the Psychological Sciences
- MOPHW 503 - Ethics & Socially Responsible Practice
- MAIOP 546 - Research Methods in Organizational Psychology
- MOPHW 505 - Diversity & Individual Differences
- MOPHW 506 - Cognitive, Affective, & Biological Bases of Behaviour
- MOPHW 504 - Community Psychology and Program Evaluation
- MOPHW 650 - Capstone Preparation
- MOPHW 651 - Capstone I
- MOPHW 652 - Capstone II
- MOPHW 512 - Positive Psychology for Health & Wellness
- MOPHW 513 - Mindfulness-Based Approaches to Health & Wellness
- MOPHW 514 - Biological Bases for Health and Wellness

Total Credit Hours = 36

Curriculum Sequence

Students should take courses described in the curriculum sequence provided by the program to satisfy prerequisites for advanced courses and prepare for practicum placements. Not following the recommended course sequence may result in a longer time to complete the degree. Sequence may be subject to alteration and therefore may vary across different cohorts.

Notice for students and public: *This program is offered under the written consent of the Minister of Post-Secondary Education and Future Skills effective August 17, 2021, having undergone a quality assessment process and been found to meet the criteria established by the minister. Nevertheless, prospective students are responsible for satisfying themselves that the program and the degree will be appropriate to their needs (for example, acceptable to potential employers, professional licensing bodies, or other educational institutions).*